





kinder





**KINDER is a Gender-Responsive  
Pedagogy in Children  
Education targeting the  
educational professionals  
working with children between  
the ages of 3 to 12 years old.**

KINDER aims to tackle the urgency of developing an effective and innovative program and training curricula for professionals working with children at preschool (aged 3-6) and from the first cycles of basic compulsory education (7-12 years old). The project will be implemented in 3 European countries – Portugal, Spain and Croatia.



# our objectives

1. Raise awareness on the need for an EU approach to tackling the persistence of gender stereotypes from early ages in the education systems;
2. Target professional's potential reproduction and transmission of gender stereotypes in kindergarten and basic schools at national levels;
3. Promote attitude changes regarding gender stereotypes and sexism from an early age in and outside schools;
4. Develop Educational Material for teachers and school staff on gender-responsive pedagogy to promote gender equality and combat gender stereotypes;
5. Foster public authorities in mainstreaming inclusive education at national and EU levels.





## our contributions

- KINDER strategy will equip teachers with knowledge, skills, and attitudes for a gender-responsive pedagogy in the EU region.
- KINDER pedagogical approach fosters the equal sharing of care and will target the gender segregation in career and occupational choices.
- KINDER educational materials will be suitable to be used by both public and private kindergartens and primary schools. Our main effort is the institutionalization of program K at the country levels.
- KINDER will support school management and national public authorities to mainstream gender issues at early age levels.

**WEBSITE:**

**kinder.ces.uc.pt**

**E-MAIL:**

**kinder-consortium@ces.uc.pt**

## **PARTNERS**

---



## **FUNDING**

---



KINDER project (GA 101005800) was funded by the European Union's Rights, Equality and Citizenship Programme (2014-2020)

The content of this brochure represents the views of the authors only and is their sole responsibility. The European Commission does not accept any responsibility for use that may be made of the information it contains.